

This document has been developed by members of the BISS team and represents a collation of our professional and practical knowledge and experience. The materials have been developed to supplement BISS strategies.

Selecting books and materials that promote inclusion and diversity

Listed below are a number of criteria that we encourage services to consider when selecting books and materials.

- Are the linguistic and visual presentations of the books and materials representative of:
 - current social frameworks,
 - cultural diversity in our community,
 - contemporary understanding of gender roles,
 - and do they comply with Children Service's Accreditation Standards?

- Do the books and materials in your centre reflect the diversity of:
 - Australian society,
 - the centre's staff, local community and service users?

- Do the books and materials encourage the exploration of similarities and differences of:
 - emotions,
 - roles,
 - habits,
 - ways to dress,
 - languages,
 - body images,
 - religions?

- Is the flow between content and presentation harmonious?

- Can children relate to the book/material?

- Is the book/material age appropriate to the target group?