

<b>PSC Accreditation Support Continuum</b>		
<b>Recognition</b>	<b>Planning</b>	<b>Confidence</b>
'We need help'	'What can I do to support staff'	'We will call if we need help'
'What is accreditation'	'Do I need additional documentation?'	'Lets review how things are going'
'I'm not sure of where to start'	'How can I share the responsibility?'	'We feel confident as a team'
'I haven't been part of the accreditation process before'	'We need professional development'	'We know who to contact in our community'
'I am having difficulty communicating with the educators'	'Who else can support us with additional information'	
'I don't know who can help me'	'We need assistance to review our practices'	
'We need direction'	'How can I further support the educators with accreditation needs'	
<b>Services Role</b>		
Request for service	All staff provided with knowledge about Accreditation	Reviewing the accreditation support plan
Identify service needs	Staff share experiences and knowledge	Continue to communicate with staff and families
Developing accreditation support plan with PSC	Staff identifies and undertakes professional development	Continue to communicate with agencies
Gather information about the services requirements	Working through the accreditation support plan.	Networking with other early childhood services and stakeholders
Identify staff development and knowledge	Contacting other agencies	
Meet with staff	Support staff to make relevant changes	
	Reviewing and making changes to service practice	
<b>Professional Support Coordinators Role</b>		
Regular visits to service	Monitoring visits/follow-up phone calls	No visits required
Meeting with staff	Support with quality practice with staff	Email or phone support on a needs basis
Develop Accreditation support plan	Attend staff meeting	
Observe typical practice at service	Provide information about professional development for educators	
Share recommendations with staff		
Link services with support agencies		

Where is your services within this continuum?