

Professional Development Calendar

July - December 2011



Welcome

Welcome to the PSC WA Professional Development Magazine for July - December 2011. This magazine now includes a handy pull out wall calendar that lists all the Calendar Professional Development that is scheduled by month. This is a useful resource that will enable you to see the Professional Development coming up in your area at a glance.

In addition to the Professional Development Description pages that provide detail on workshop topics, the magazine includes a Professional Development Directory that summarises all the logistical information that you will need to register for particular Professional Development. Please note that you can now register for PSC WA Calendar Professional Development on-line! Follow the prompts on our website: www.pscwa.org.au.

We'd like to take this opportunity to acknowledge your commitment to improving the outcomes of our community's children by engaging in PSC WA Professional Development. We trust that you will enjoy the professional development opportunities provided in this calendar as much as we enjoyed creating them for you.





About Child Australia

Child Inclusive Learning and Development Australia (Child Australia) has over 21 years experience providing programs and services supporting the rights of all children to access high quality early childhood education and care.

We provide programs and services throughout Western Australia and the Northern Territory. In addition to our Professional Support Coordination for Early Childhood Educators in WA and NT, our programs and services include 6 Inclusion Support Agencies; playgroup and children's services in remote and rural communities and a Resource Centre for early childhood Educators.



Contents

	Page
About PSC Professional Development	4
- Accessing PSC WA Professional Development	4
- How to Register	5
- Consultancy Visits	5
- What is customised Professional Development?	5
- Will I get a Professional Development Certificate?	5
- Is the Workshop you want not running in your region?	5
- Costs	6
National Quality Framework Professional Development	7
How to Choose Professional Development right for you and your staff	8
Our Professional Development Facilitators	9
Special Events	12
Detailed Professional Development Workshop Directory	14
Professional Development Descriptions	20
Venues	42
Registration Form	43



Professional Development
Pull Out Wall Calendar

Side 1: Metro PD **Side 2:** Regional PD



About PSC

Child Australia is funded by the Commonwealth Government's Inclusion and Professional Support Program (IPSP) to manage the Professional Support Coordinator program in Western Australia (PSC WA).

PSC WA provide professional development and support to early childhood professionals in Australian Government Approved Childcare Services (AGACCS) and aim to improve the quality of care provided in childcare settings. Professional development is an ongoing process that provides the systematic maintenance, broadening of skills, knowledge and interpersonal qualities necessary to early childhood professionals.

The objectives of PSC WA are to provide professional development opportunities that are based on latest research evidence and best practice in order to:

- lead professional practice and drive quality improvement;
- support early childhood services implement the new Early Years Learning Framework;
- assist services and their staff attain or exceed quality standards set by the Federal Government's National Quality Framework;
- prepare early childhood professionals for the increasing expectations that National Quality Framework accreditation brings;
- enhance and update early childhood professional's knowledge and skills in existing and new areas of practice;
- provide support pathways for new and existing early childhood professionals to attain accredited qualifications;
- promote networking and collaboration that supports reflection, the sharing of experience and the process of finding solutions to industry challenges; and
- provide professional development to support the inclusion of children from diverse backgrounds, including indigenous children, children with disabilities and children from CALD backgrounds.

Through PSC WA, eligible early childhood services can:

- access PSC WA's professional development calendar which has been identified through an annual state-wide needs analysis;
- access customised Professional Development if not already offered on the PD calendar;

- access a variety of procedural handbooks and "Policies To Go By" to assist services to meet regulatory requirements (through membership of Child Australia's Resource Centre);
- access a variety of resource materials, including NQF tools and specialist equipment (through membership of Child Australia's Resource Centre); and
- access support from Inclusion Support Agencies, Indigenous Professional Support Unit, Bicultural Inclusion Support Services.

Who can access PSC WA support?

The following early childhood services are eligible for professional development and support from PSC.

Early childhood services approved for Child Care Benefit, including:

- Long Day Care services;
- Outside School Hours Care (including vacation care);
- Family Day Care;
- Occasional Care; and
- In-home Care Services.

Early childhood services funded under the Budget Based Funding Program including:

- Flexible/innovative services;
- Mobile Childcare services;
- Multifunctional Aboriginal Children's Services;
- Indigenous playgroups;
- Indigenous outside school hours care and enrichment programs;
- Crèches; and
- Innovative Childcare Service Centres.

How to access PSC WA support

PSC WA hosts an Early Childhood Services Helpline for early and middle childhood services and their staff. This Helpline creates a central point for all services and their employees to call which streamlines the response to childcare related queries. The Helpline assists with:

- Accessing Professional Development
- Professional Development Requests
- Quality Assurance and EYLF Support

The PSC WA Helpline provides a direct response, where possible, or refers requests to a Professional Support Service Provider (PSSP) or Inclusion Support Agency (ISA). All calls are responded to within 2 working days.

To access support please phone our Helpline on 1800 783 768.

How do I register for Calendar PD?

To register for a professional development workshop or event, you must register on-line or complete a Professional Development Registration Form.

Registration Form

The Professional Development Registration Form can be found at the back of this calendar. Alternatively, it can be downloaded from our website: www.pscwa.org.au. Once completed, the form should be mailed, emailed or faxed to Child Australia.

Online Registration

Online registration is available on the PSCWA website: www.pscwa.org.au, please follow the prompts to complete online registration.

Online Registration must be completed or Professional Development Registration Forms received 10 days prior to the scheduled date of the workshop or seminar. Please book early to avoid missing out!

Consultancy Visits

PSC WA offers Consultancy Visits in all service environments. If you attend a Calendar PD session, a consultancy visit can be arranged within your service. This involves a facilitator spending time on the floor with Educators and children discussing quality care practices, role modelling quality interactions/relationships between Educators and children and assisting with documentation. This experience will enhance Educators newly learnt skills and knowledge, therefore contributing to positive outcomes for children and families.

How does your service arrange these visits?

Call the PSC WA Helpline on 1800 783 768.

How much do Consultancy Visits cost?

If consultancy is attached to an attended Calendar PD Session, the cost is \$60 for up to two hours.

What is customised Professional Development?

PSC WA can arrange for a facilitator to present a professional development session at your centre if there is an identified gap within that priority area, and if a customised Professional Development Request Form has been completed. Please check the PD calendar to ensure there is no PD already planned that relates to your request. PSC WA will decline a request if it is scheduled on the PD calendar.

To arrange a customised session at your service please call the PSC WA helpline on 1800 783 768.

Will I get a Professional Development Certificate?

Participants of PSC WA Calendar professional development will receive an individual certificate in the post.

For customised professional development, a service certificate will be posted to the service with the service name and title of the workshop on it.

Is the workshop you want to attend not running in your region?

Have you found a workshop you are really interested in but it isn't running in your region in this calendar?

Don't worry!

- A number of workshops on the calendar will run in alternative regions in upcoming calendars.
- Wherever possible, PSC WA will respond to emerging needs and arrange additional professional development.

Let us know your specific professional development needs by emailing us at pscwa@childaustralia.org.au.



Costs

How much does Professional Development cost?

Professional development costs are subsidised by PSC WA.

AGACCS Costs:

Calendar Professional Development

\$25 per participant per workshop.

\$80 for up to 4 staff from the same service.

\$80 per participant for full day workshops.

\$45 per participant for half day workshops.

Customised Professional Development

\$60 per hour, per service (maximum of 15 staff).

\$120 per hour for 15 or more staff or corporate services FDC schemes.

Competency based workshops are an additional \$65 if participants would like a record of attainment.

Non AGACCS costs:

Calendar Professional Development

\$55 per participant per workshop.

\$100 per participant for full day workshops.

\$80 per participant for half day workshops.

Does my service/centre require an invoice before we can pay?

For calendar professional development, your registration form is your tax invoice.

However, all participants registering for customised training will be sent a Tax Receipt. Payment must be made seven days before the professional development workshop.

Can I get a refund?

If you are unable to attend a calendar workshop, you can send someone else from your centre in your place.

If you wish to cancel a professional development session completely you have to advise us in writing (email, fax or mail), 10 working days in advance and we will refund your payment or reschedule the session, less \$10 to cover the administrative costs.

If you cancel less than 10 working days or forget to attend, we cannot give you a refund.



National Quality Framework Professional Development

In anticipation of childhood professionals' eagerness to gain knowledge and understanding of the National Quality Framework, PSC WA is working closely with the PSC National Alliance to roll out a broad range of resources, professional development and consultancy. PSC WA is committed to providing a holistic approach to support early and middle childhood education and care services across Western Australia to confidently transition to the new system.

As well as continuing to deliver information on the National Quality Standard via our foundational NQF Information Sessions and workshops on the Framework for School Age Care, we will also deliver in depth sessions about what the NQF looks like in practice.

NQF Professional Development and consults will include, but will not be limited to:

- NQF - An Insight into Quality
- NQF - Leadership and the NQF
- NQF - Change Management in Children's Services
- NQF - Financial Management and Budgeting for Change
- NQF - Policies

- EYLF Programming and Documentation
- Environments
- Children's Wellbeing
- Partnerships with Families
- Creating a Respectful and Inclusive Service
- Play Based Learning
- Reflective Practice
- Team Building

All Professional Development offered by PSC WA will include the foundations of the NQF and will enhance understanding of how the NQF fits into everyday practice.

Please refer to the Professional Development Descriptions for a full outline of each session, including NQS links, location, cost, date and time.

In addition, PSC WA will continue to develop new professional development, support and resources on the NQF to ensure the early childhood sector is kept up to date and supported. Additional NQF sessions and resources will be communicated to the sector through our e-newsletters and via our website; www.pscwa.org.au.



How to Choose Professional Development right for you and your staff

To assist you in selecting professional development appropriate to your needs, we have created a 3 level allocation system to all professional development calendar workshops. All our professional development workshops have a level allocated to them on the Workshop Descriptions pages of this booklet.

Level 1:

Introductory: This level of professional development is delivered to Educators who are new to the sector or have no formal qualifications.

Level 2:

Experienced Educators and Early Childhood Teachers: This level of professional development is delivered to Educators who have a working knowledge of early childhood education and care and some formal qualification in early childhood. Educators will learn new methods that challenge participants to reflect on current practices within their care environment. These sessions will enhance leadership skills and provide the opportunity for networking and group discussion with other experienced Educators in the sector.

Level 3:

Management and Committees: This level of professional development is aimed at managerial level ie: Directors, 2IC's and management committees responsible for financial management and operational procedures.



Our Professional Development Facilitators

(termed Professional Service Support Providers [PSSP's])

Heather Barnes

Heather has many years experience in delivering professional development workshops throughout Australia. She has taught in preschools, higher education and TAFE, been employed as Reviewer Trainer and Moderator for the National Childcare Accreditation Council and as Manager of Resource and Training at Gowrie Victoria. Heather was appointed as a member of the Quality Advisory Group that reports to the NCAC Board in 2008.



Heather has delivered training on the EYLF in several states and the NT and has written two articles for the NCAC's publication *Putting Children First* supporting services to become familiar with the Framework. She is a passionate advocate for the EYLF and believes that it will make a difference for children, families and Educators.

Louise Dorrat

Louise has managed a variety of early childhood services and teaches music in the Bachelor of Education. Her energetic workshops have taken her around Australia and have included leadership, communication and the arts. Her background in drama, song and dance have resulted in her releasing a music DVD called *You Can Do Music* which shows early childhood Educators how to incorporate simple musical experiences into their curriculum. Louise is the author of two Family Day Care business manuals.



Louise Strode-Penny

Louise Strode-Penny has over 20 years experience in early childhood education and care, both in New Zealand and Australia. She has taught child care at Logan TAFE and at the Open Learning Institute, and in 1998 became an NCAC Moderator (QIAS, FDCQA & OHSCA) and later a full-time Staff Validator. Louise has worked for the Queensland government Office of Early Childhood Education and Care (Department of Education and Training) and as a PSC WA PSSP delivering sessions in WA around Emergent Curriculum. She currently works at Bond University, lecturing in the Bachelor of Children's Services.

Caroline Fewster

Caroline Fewster is an early childhood academic, trainer, author and presenter. Caroline works with children's services throughout Australia in all sectors as an Early Childhood Education Consultant. Caroline currently lectures at Bond University in the Bachelor of Children's Services. In 2006 she won the Carrick Award for University Teaching – Citation for Outstanding Contributions to Student Learning: for the Development of Innovative, Collaborative Approaches.



Belinda Whateley

Belinda Whateley is the Director of Revolution Learning. Revolution Learning provides consultation and training to empower Educators in need of fresh ideas and inspiration to enhance their careers. Belinda has been part of the childcare profession for 15 years as Educator, trainer and consultant. She was the inaugural winner of the 'National Child Care Educator of the Year Award' (2004) due to her commitment and research in the early childhood years. Belinda's greatest aspiration is to encourage all Educators to appreciate and enjoy the magical moments in life with children.



Dr Anna Bower

Dr Anna Bower is a practising Early Childhood Consultant specialising in Behaviour Change, with particular emphasis on children's social and emotional development. Anna acknowledges the importance of inclusion support for staff and children when they have additional needs.



Anna has a background in university teaching and research. She holds a Master Degree qualification in Educational Psychology. She has worked extensively with early childhood staff, assisting them to become more successful in responding to children's challenging behaviours through learning effective communication skills. Dr Bower recognises that working with young children is an enormously important vocation. She is passionate about supporting professionals in the challenging task of providing non-punitive environments. She believes that it is the quality of communication and interactions between adults and children that shape children's future.

Our Professional Development Facilitators

(termed Professional Service Support Providers (PSSP's))

Anthony Semann

For the past 15 years Anthony has worked as an Educator, innovator and advocate with a broad range of government, non-government and private organisations. His skills and expertise has seen him work with organisations across Australia and overseas including Columbia University, New York.



What began as a young teacher's desire to help individuals transform the quality of their lives, relationships and values, led to Anthony combining his skills and knowledge with Colin Slattery in 1999 to found Semann and Slattery. This is a company truly committed to transformative practices and philosophies.

Anthony is one of the most dynamic young professionals in Australia today. He is in demand as a presenter, facilitator and public speaker which has seen him deliver over 50 opening addresses and over 100 conference papers at national and international conferences.

Anthony is an innovative and inspirational trainer and Educator. He has delivered over 600 professional development programs. Participants of these programs acknowledge his outstanding ability to empower, transform and assist organisations and people, leading them to excel and be more responsive to their clients. He has an exceptional capacity to challenge organisations and people and have them reflect on how their approaches to communication, leadership, diversity, values, relationships and workplace culture affect their services, businesses and ultimately the community.

Karen Glancy

Karen is currently working as an early childhood trainer, consultant and environment designer. Karen has extensive experience working in all sectors of early childhood, including: long day care, occasional care, early parenting services, inclusion support and TAFE teaching. She most recently worked as a kindergarten teacher and sustainable projects coordinator at a Reggio Emilia inspired Kinder 3 - yr 12 school. Karen has a range of qualifications including a Bachelor of Early Childhood Studies and a Horticulture Certificate. She has a particular interest in the development of engaging learning environments using natural and recycled materials and outdoor learning environments.



Debbie Cole

Debbie Cole is currently working as an early year's trainer and consultant. She has extensive experience in children's services and most recently, managed the children's program at Gowrie Victoria. Prior to this she worked as a teacher and course coordinator at Swinburne University and was involved in facilitating training to a range of children's services. She has direct experience in long day care, kindergarten, out of school hours' care and as a family day care field worker. Her qualifications include a Master of Education and she has a strong interest in the development of high quality curriculum and pedagogy.



Kimberley Beasley

Kimberley Beasley has 15 years experience as an Early Childhood professional. She has taught in long day care centres, preschools and vacation care and has taught the Diploma and Certificate III in Children's Services in several training organisations, as well as being employed as a validator for the NCAC. Kim also has experience with Family Day Care as a parent.



Kim has a passion for the Emergent Curriculum, Reggio Emilia based philosophy and nature-based learning, which is evident in all her training sessions.



One World for Children

One World for Children is an industry-based Registered Training Organisation (RTO) specialising in the delivery of competency based training programs to the children's services industry.

Always on the cutting edge, the team at One World for Children has embraced technology with a real passion! As a result they successfully deliver nationally recognised training and professional development to individuals and services online across Australia.

PSC WA offer a maximum of 10 fully subsidised One World for Children professional development online training positions per calendar month state wide to Educators working in Australian Government Approved Child Care Services. To ensure as many participants as possible have access to this form of professional learning, sessions are approved for only one Educator per service per month, or for one individual Family Day Care Educator per month.

Acceptance of One World for Children professional development sessions is also dependent on identified training gaps in regions.

To enrol in an online session visit www.owfc.com.au

Bicultural Inclusion Support Services WA (BISS WA)

PSC WA is funded by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) to provide bicultural inclusion support to early and middle childhood services to enable them to include children from culturally and linguistically diverse backgrounds (CaLD), humanitarian refugee children and indigenous children. The program is called Bicultural Inclusion Support Services (BISS WA).

BISS WA provide the following support services to childhood services.

- Assistance in communicating with families and children from diverse cultural backgrounds;
- Assistance in understanding the cultural backgrounds, experiences and child rearing practices of a child and their family;
- Cultural information to increase Educators knowledge on the understanding of relevant cultures; and
- Professional Development workshops relating to specific cultures.

Who can seek BISS support?

BISS WA support is provided free of charge to childhood services approved for Child Care Benefit, and for those services that fall under the Budget Based Funding Program. Cultural professional development provided under the PSC WA Calendar or through Customised PD will be charged at either the calendar or customised rate.

For enquiries please ring the PSC WA on 1800 783 768, or alternatively contact your Inclusion Support Agency.



Special Events

Enhancing Leadership in Children's Services

Are you interested in building your leadership skills?

Do you think you could have an impact on the quality of care provided in your service through the development of your leadership skills?

This project will enhance your leadership through the hope and optimism development program where you will spend time focusing on your leadership and learning strategies to enhance the influence you have on others. There will be opportunities to reflect on the program and assess its effectiveness to your work and contribute to real research that will improve the provision of leadership development programs.

Coaching sessions are also provided to leaders throughout to enhance the success of your leadership journey.

Facilitator: Colin Slattery, Semann & Slattery.

Dates:

September 22, 9.00am – 4.00pm

October 20, 9.00am – 12.00pm

November 9, 9.00am – 12.00pm

Cost: \$250, travel subsidy can be offered to R&R Educators.

Venue: Child Australia, Malaga

Please refer to the PD Workshop Directory and PD Descriptions pages for more information, and contact PSCWA to apply: pscwa@childaustralia.org.au



Caroline Fewster Full Day Workshops:

Belonging, Being, Becoming - Creating a Vision for Children's Learning: the Early Years Learning Framework Possibilities for Implementation

Viewing young children as active participants in their own learning creates new possibilities for Educators to move beyond pre-conceived expectations about how children learn. The new Early Years Learning Framework (EYLF) encompasses a view of children's lives as characterised by Belonging, Being and Becoming, with a specific emphasis on play-based learning, the importance of communication and language (including early literacy and numeracy), social and emotional development.

Facilitator: Caroline Fewster
Date: Saturday August 20, 10.00am - 4.30pm
Cost: \$80 per participant
Venue: E2C, Mandurah

Designing Early Childhood Environments Especially For Babies and Toddlers

This workshop challenges the predictable and predominant features of a baby and toddler environment and examines new possibilities for:

- creating nurturing visual and tactile play and learning experiences for young children; and
- designing a welcoming environment where all children and their families are actively encouraged to collaborate with Educators about curriculum decisions in order to ensure that learning experiences are meaningful.

Facilitator: Caroline Fewster
Date: Saturday November 26, 10.00am - 4.30pm
Cost: \$80 per participant
Venue: Wollaston Conference Centre, Mt Claremont

Please refer to the PD Workshop Directory and PD Descriptions pages for more information on the above workshops.



Detailed Professional Development Workshop Directory

July 2011

Date	Time	Course	Venue	Location
Mon 4 Jul	10.00am-3.00pm	Pedagogical Leadership	Challenge Stadium	Mt Claremont
	6.30pm-8.30pm	Reflective Practice	Child Australia	Malaga
	6.30pm-9.00pm	NQF – National Quality Framework Information Session	York CCC	York
	7.00pm-9.00pm	Challenging Behaviours, Not Challenging Children	Gary Holland Community Centre	Rockingham
Tue 5 Jul	10.00am-1.00pm	OSHC Leadership	Child Australia	Malaga
	10.00am-12.00pm	EYLF/Documentation Consult	Milly Molly Mandy's CCC	Brookton
	6.30pm-9.00pm	NQF – National Quality Framework Information Session	Dryandra Country Visitors Centre	Narrogin
Wed 6 Jul	7.00pm-9.30pm	NQF - Change Management in Children's Services	Midland Sports Complex	Midland
	10.00am-12.30pm	NQF - National Quality Framework Information Session	George Burnett Leisure Centre	Karawara
	9.00am-1.00pm	EYLF/Documentation Consults	Services	Narrogin
	4.00pm-6.00pm	EYLF/Documentation Consults	Giggle Pots Day Care	Corrigin
	6.30pm-9.00pm	NQF – National Quality Framework Information Session	Giggle Pots Day Care	Corrigin
Thurs 7 Jul	7.00pm-9.30pm	NQF - Change Management in Children's Services	Joondalup Reception Centre	Joondalup
	7.00pm-9.00pm	Programming and Documentation with Kimberley Beasley	Kwinana Golf Club	Calista
	9.00am -4.00pm	Reflective Practice Consults	Services	Metro
	9.30am-11.30am	EYLF/Documentation Consult	Bruce Rock Day Care Centre	Bruce Rock
Fri 8 Jul	6.30pm-9.00pm	NQF – National Quality Framework Information Session	Merredin And Districts CCC	Merredin
	7.00pm-9.00pm	Learning Through Play	George Burnett Leisure Centre	Karawara
	9.00am-1.00pm	Reflective Practice Consults	Services	Metro
Sat 9 Jul	9.30am-11.30am	EYLF/Documentation Consult	Merredin And Districts CCC	Merredin
	10.00am-12.00pm	Caring for the Environment – Creating a Sustainable Future	Bridgeley Community Centre	Northam
Mon 11 Jul		School Holidays - Saturday 9 July to Monday 25 July. Term 3 commences Tuesday 26th July.		
	7.00pm-9.00pm	Creating A Respectful and Inclusive Service	Child Australia	Malaga
Tue 12 Jul	6.00pm-8.30pm	NQF – National Quality Framework Information Session	Gingin Early Years Care & Education Centre	Gingin
	9.30am-11.30am	EYLF/Documentation Consult	Gingin Early Years Care & Education Centre	Gingin
	6.00pm-8.30pm	NQF – National Quality Framework Information Session	Moora And Districts CCC	Moora
Wed 13 Jul	7.00pm-9.00pm	Behaviour Guidance	George Burnett Leisure Centre	Karawara
	9.30am-11.30am	EYLF/Documentation Consult	Moora And Districts CCC	Moora
Thurs 14 Jul	6.00pm-8.30pm	NQF – National Quality Framework Information Session	Coastal Kids Care	Jurien Bay
	9.30am-11.30am	EYLF/Documentation Consult	Coastal Kids Care	Jurien Bay
Mon 18 Jul	6.30pm-8.30pm	Relationships over Rules- the meaningful approach to positive behaviour	WMC Conference Centre	Kalgoorlie
Tue 19 Jul	6.30pm-9.00pm	EYLF and You! Making meaningful connections with the Early Years Learning Framework	Leinster Community Day Care Centre	Leinster
	6.30pm-9.30pm	Protective Behaviours	Child Australia	Malaga
Wed 20 Jul	9.30am-11.30am	Behaviour Guidance Consult	Leinster Community Day Care Centre	Leinster
	6.30pm-8.30pm	Relationships over Rules- the meaningful approach to positive behaviour	Leonora CCC	Leonora

Date	Time	Course	Venue	Location
	6.30pm-8.30pm	Spaces and Places for Learning	Joondalup Reception Centre	Joondalup
Thurs 21 Jul	9.30am-11.30am	EYLF/Documentation Consult	Leonora CCC	Leonora
	6.30pm-8.30pm	Empowering Educators - Enjoying Your Career!	Kambalda CCC	Kambalda
Fri 22 Jul	9.30am-11.30am	EYLF/Documentation Consult	Kambalda CCC	Kambalda
Sat 23 Jul	9.30am-12.00pm	NQF – National Quality Framework Information Session	Child Australia	Malaga
Mon 25 Jul	10.00am-3.00pm	Programming and Documentation Consults	Services	Bunbury
	6.30pm-8.30pm	Programming and Documentation with Kimberley Beasley	South West Sports Centre	Bunbury
Tues 26 Jul	10.00am -3.00pm	Programming and Documentation Consults	Services	Busseton and Margaret River

August 2011

Date	Time	Course	Venue	Location
Mon 1 Aug	6.30pm-8.30pm	Imagination is Inspiration: Playful Learning Using Our Hearts, Minds and Spirits	Albany PCYC	Albany
	7.00pm-9.00pm	Challenging Behaviours, Not Challenging Children	Child Australia	Malaga
Tues 2 Aug	10.00am-12.00pm	EYLF/Documentation Consult	Little Whalers CCC	Denmark
	2.00pm-4.00pm	EYLF/Documentation Consult	Walpole Long Day Care	Walpole
	5.30pm-7.30pm	Primes Times- the heart of healthy wellbeing	Walpole Long Day Care	Walpole
	7.00pm-9.00pm	Programming and Documentation with Kimberley Beasley	Joondalup Reception Centre	Joondalup
Wed 3 Aug	10.00am -12.00pm	Relationships Over Rules Consult	Little Taddies CCC	Pemberton
	6.30pm-8.30pm	Nurturing with Nature- the start of sustainability and environmental understanding	YMCA Timber Tots ELC	Manjimup
	6.30pm-8.30pm	Play Based Learning with Kimberley Beasley	Child Australia	Malaga
Thurs 4 Aug	10.00am-12.00pm	EYLF/Documentation Consult	YMCA Bridgetown ELC	Bridgetown
	2.00pm-4.00pm	EYLF/Documentation Consult	Treehouse CCC	Donnybrook
	6.30pm-8.30pm	Imagination is Inspiration: Playful Learning Using Our Hearts, Minds and Spirits	South West Sports Centre	Bunbury
Sat 13 Aug	9.30am-12.00pm	NQF – National Quality Framework Information Session	Joondalup Reception Centre	Joondalup
Mon 15 Aug	6.30pm-8.30pm	Spaces and Places for Learning	George Burnett Leisure Centre	Karawara
	6.30pm-8.30pm	Health It Up! - Healthy Food Choices	Child Australia	Malaga
	6.30pm-8.30pm	Play Based Learning with Debbie Cole	South Hedland Lotteries House	South Hedland
Tues 16 Aug	9.00am-1.00pm	EYLF/Documentation Consults	Services	South Hedland
	6.30pm-8.30pm	Programming and Documentation with Debbie Cole	Karratha Entertainment Centre	Karratha
	7.00pm-9.00pm	Financial Management with Sue O'Byrne	Child Australia	Malaga
Wed 17 Aug	9.00am-1.00pm	Programming and Documentation Consults	Services	Karratha
	2.00pm-6.00pm	Food Safety and Menu Planning	Child Australia	Malaga
	6.30pm-8.30pm	Programming and Documentation with Kimberley Beasley	Child Australia	Malaga
	6.30pm-9.00pm	NQF – National Quality Framework Information Session	Pannawonica ELC	Pannawonica
Thurs 18 Aug	9.30am-11.30am	EYLF/Documentation Consult	Pannawonica ELC	Pannawonica
Sat 20 Aug	10.00am-4.30pm	Belonging, Being, Becoming - Creating a Vision for Children's Learning: the Early Years Learning Framework Possibilities for Implementation	E2C	Mandurah
Mon 22 Aug	6.30pm-9.30pm	Occupational Health and Safety	Child Australia	Malaga
Tues 23 Aug	6.30pm-9.30pm	Makaton	Joondalup Reception Centre	Joondalup
Wed 24 Aug	7.00pm-9.00pm	Programming	Midland Sports Complex	Midland
Mon 29 Aug	6.00pm-8.00pm	Emergent Curriculum with Karen Glancy	Scallywags Day Care Centre	Derby
	6.30pm-8.30pm	Naturally Beautiful Environments	Child Australia	Malaga

Date	Time	Course	Venue	Location
Tues 30 Aug	9.30am-11.30am	Environments Consult	Sallywags Day Care Centre	Derby
	6.30pm-8.30pm	Children's Wellbeing	Joondalup Reception Centre	Joondalup
	6.30pm-8.30pm	Caring for the Environment – Creating a Sustainable Future	Broome Recreation and Aquatic Centre	Broome
Wed 31 Aug	9.00am-1.00pm	EYLF/Documentation Consults	Services	Broome
	6.30pm-8.30pm	Children's Wellbeing	Midland Sports Complex	Midlands
	6.30pm-8.30pm	Play Based Learning – Invitations for Learning to Inspire, Engage and Sustain Children's Thinking	EWIN Centre Children's Services	Kununurra

September 2011

Date	Time	Course	Venue	Location
Thurs 1 Sep	9.30am -11.30am	Environments Consult	EWIN Centre Children's Services	Kununurra
Mon 5 Sep	10.00am-3.00pm	EYLF Consults	Services	Geraldton
	6.30pm-8.30pm	Pedagogical Leadership	Wintersun Hotel	Geraldton
	6.30pm-8.30pm	Challenging Behaviours, Not Challenging Children	Joondalup Reception Centre	Joondalup
	7.00pm-9.00pm	Non-Tokenism in Children Services	Child Australia	Malaga
Tues 6 Sep	6.30pm-8.30pm	Learning Stories with Kimberley Beasley	Child Australia	Malaga
	3.00pm-5.00pm	EYLF Consult	Northampton Child Care Association	Northampton
	6.30pm-8.30pm	Reflective Practice	Northampton Child Care Association	Northampton
Wed 7 Sep	6.30pm-8.30pm	Pedagogical Leadership	Granny Glasgows Day Care Centre	Carnarvon
	7.00pm-9.00pm	Play Based Learning with Kimberley Beasley	E2C	Mandurah
Thurs 8 Sep	9.30am-11.30am	NQF Consult	Granny Glasgows Day Care Centre	Carnarvon
Sat 10 Sep	9.30am-12.00pm	NQF - Change Management in Children's Services	E2C	Mandurah
Mon 12 Sep	6.30pm-8.30pm	Team Building	Child Australia	Malaga
Tues 13 Sep	7.00pm-9.00pm	Play Based Learning with Kimberley Beasley	Kwinana Golf Club	Calista
Wed 14 Sep	6.30pm-8.30pm	Magical Moments: Mindful Documentation and Assessment in Collaboration With Children and Families	George Burnett Leisure Centre	Karawara
Tues 20 Sep	6.30pm-8.30pm	Wonder to Wisdom Curriculum Approach- Celebrating Life and Learning Together	George Burnett Leisure Centre	Karawara
Wed 21 Sep	6.30pm-8.30pm	Empowering Educators - Enjoying Your Career!	Joondalup Reception Centre	Joondalup
Thurs 22 Sep	9.00am-4.00pm	Enhancing Leadership In Children's Services	Child Australia	Malaga
	6.30pm-8.30pm	Imagination is Inspiration: Playful Learning Using Our Hearts, Minds and Spirits	Midland Sports Complex	Midland
Mon 26 Sep	10.00am-1.00pm	OSHC Programming	Child Australia	Malaga
	6.30pm-8.30pm	Emergent Curriculum with Debbie Cole	Child Australia	Malaga
Tues 27 Sep	7.00pm-9.00pm	Risky Business - Supporting Active Play	Child Australia	Malaga
	7.00pm-9.00pm	Learning Stories with Kimberley Beasley	Kwinana Golf Club	Calista
Wed 28 Sep	6.30pm-8.30pm	Risky Business - Supporting Active Play	George Burnett Leisure Centre	Karawara
	6.30pm-8.30pm	Children's Wellbeing	Child Australia	Malaga

October 2011

Date	Time	Course	Venue	Location
		School Holidays - Saturday 1 October to Monday 17 October. Term 4 commences Tuesday 18th October.		
Sat 1 Oct	9.00am-4.00pm	Survival Skills	WMC Conference Centre	Kalgoorlie
Mon 3 Oct	6.30pm-8.30pm	Children's Wellbeing	Kwinana Golf Club	Calista
Tues 4 Oct	6.00pm-8.00pm	Relationships over Rules- The Meaningful Approach To Positive Behaviour	Collie Child Care And Early Learning Centre	Collie
	6.30pm-8.30pm	Learning Stories with Kimberley Beasley	Joondalup Reception Centre	Joondalup
Wed 5 Oct	9.30am-11.30am	Nurturing With Nature Consult	Collie Child Care And Early Learning Centre	Collie
	6.30pm-9.00pm	EYLF and You! Making Meaningful Connections With The Early Years Learning Framework	The Royal Palms Resort	Busselton
	7.00pm-9.00pm	EYLF Principles	Child Australia	Malaga
Thurs 6 Oct	9.00am-1.00pm	EYLF and You Consults	Services	Busselton
	6.30pm-8.30pm	Relationships over Rules- The Meaningful Approach To Positive Behaviour	Australis	Margaret River
Fri 7 Oct	9.00am-1.00pm	Relationships over Rules Consults	Services	Margaret River
Sat 8 Oct	10.00am-12.00pm	Relationships over Rules- The Meaningful Approach To Positive Behaviour	Child Australia	Malaga
Mon 10 Oct	6.30pm-8.30pm	Environmental Sustainability	Child Australia	Malaga
Tues 11 Oct	6.30pm-8.30pm	Health It Up! - Healthy Food Choices	George Burnett Leisure Centre	Karawara
Wed 12 Oct	6.30pm-9.30pm	Occupational Health and Safety	Midland Sports Complex	Midland
Mon 17 Oct	10.00am-12.00pm	Programming and Documentation Consult	Wongan Cubbyhouse	Wongan Hills
	1.30pm-3.30pm	Programming and Documentation Consult	Goomalling Gumnuts	Goomalling
	6.30pm-8.30pm	Challenging Behaviours, Not Challenging Children	Bridgeley Community Centre	Northam
	6.30pm-8.30pm	"Let's Think Outside The Square!"- Documenting Learning	E2C	Mandurah
Tues 18 Oct	10.00am-12.00pm	Programming and Documentation Consult	Northam ELC	Northam
	1.30pm-3.30pm	Programming and Documentation Consult	York CCC	York
	6.30pm-8.30pm	Behaviour Guidance	Gary Holland Community Centre	Rockingham
	6.30pm-8.30pm	Taking the Plunge-Where To Next When Implementing The EYLF?	Midland Sports Complex	Midland
Wed 19 Oct	6.00pm-8.00pm	The Environment As The 3rd Teacher - Designing Environments: Planning Indoor and Outdoor Places and Spaces	Bernice McLeod CCC	Exmouth
	6.30pm-9.30pm	Protective Behaviours	Joondalup Reception Centre	Joondalup
Thurs 20 Oct	9.00am-12.00pm	Enhancing Leadership In Children's Services	Child Australia	Malaga
	9.30am-11.30am	NQF Consult	Bernice McLeod CCC	Exmouth
Sat 22 Oct	9.30am-12.00am	NQF - Leadership and the NQF	Midland Sports Complex	Midland
Mon 24 Oct	6.30pm-8.30pm	Becoming And Being A Key Person	Albany PCYC	Albany
Tues 25 Oct	6.30pm-8.30pm	Planning and Documenting For Babies In the EYLF	George Burnett Leisure Centre	Karawara
	9.00am-1.00pm	Behaviour Guidance Consults	Services	Albany
	6.30pm-8.30pm	The Importance of Belonging, Being And Becoming - Links To Behaviour	Little Whalers CCC	Denmark
Wed 26 Oct	6.30pm-8.30pm	Misbehaviour Stress And The Developing Brain	Dog Rock Convention Centre	Albany
	6.30pm-8.30pm	EYLF Practices	Child Australia	Malaga
Thurs 27 Oct	6.30pm-8.30pm	Managing Childhood Conflict – Responding to Challenging Behaviours	Midland Sports Complex	Midland
Fri 28 Oct		Public Holiday- Queen's B/Day		
Mon 31 Oct	6.30pm-8.30pm	Health It Up! - Healthy Food Choice	Midland Sports Complex	Midland
	6.30pm-8.30pm	Leadership	Albany PCYC	Albany

November 2011

Date	Time	Course	Venue	Location
Tues 1 Nov	9.00am-12.00pm	Programming and Documentation Consults	Services	Albany
Wed 2 Nov	10.00am-12.00pm	EYLF From Belonging to Being	Gary Holland Community Centre	Rockingham
	6.30pm-9.30pm	Leading Through Positive Psychology	Child Australia	Malaga
Thurs 3 Nov	6.30pm-8.30pm	Reflective Practice In Action	Joondalup Reception Centre	Joondalup
Fri 4 Nov	9.00am-4.00pm	Survival Skills	Child Australia	Malaga
Mon 7 Nov	6.30pm-8.30pm	Play Based Learning with Debbie Cole	WMC Conference Centre	Kalgoorlie
	6.30pm-9.30pm	Makaton	Kwinana Golf Club	Calista
Tues 8 Nov	6.00pm-8.00pm	Learning Stories with Debbie Cole	Kambalda CCC	Kambalda
	6.30pm-8.30pm	Financial Management with Sue O'Byrne	Joondalup Reception Centre	Joondalup
Wed 9 Nov	9.00am-12.00pm	Enhancing Leadership In Children's Services	Child Australia	Malaga
	6.30pm-8.30pm	Learning Stories with Debbie Cole	WMC Conference Centre	Kalgoorlie
	6.30pm-9.30pm	Occupational Health and Safety	Kwinana Golf Club	Calista
Thurs 10 Nov	6.30pm-8.30pm	Emergent Curriculum with Debbie Cole	Neal IT	Esperance
Mon 14 Nov	10.00am-12.00pm	EYLF/Documentation Consult	Milly Molly Mandy's CCC	Brookton
	5.00pm-7.30pm	NQF Quality - An Insight into Quality	Milly Molly Mandy's CCC	Brookton
	6.30pm-8.30pm	Behaviour Guidance	Child Australia	Malaga
Tues 15 Nov	10.00am-3.00pm	EYLF/Documentation Consults	Services	Narrogin
	6.30pm-9.00pm	NQF Quality - An Insight into Quality	Dryandra Country Visitors Centre	Narrogin
	6.30pm-9.30pm	Food Safety and Menu Planning	Kwinana Golf Club	Calista
Wed 16 Nov	10.00am-12.00pm	EYLF/Documentation Consult	Bright Start CCC	Katanning
	6.30pm-9.30pm	NQF Quality- An Insight into Quality	Bright Start CCC	Katanning
	6.30pm-9.30pm	Occupational Health and Safety	E2C	Mandurah
Thurs 17 Nov	2.00pm-4.00pm	EYLF/Documentation Consult	Plantagenet Early Learning and Development Centre	Mt Barker
	6.30pm- 9.00pm	NQF Quality - An Insight into Quality	Plantagenet Early Learning and Development Centre	Mt Barker
Mon 21 Nov	6.30pm-8.30pm	Caring for the Environment – Creating a Sustainable Future	E2C	Mandurah
	6.30pm-8.30pm	Let's Make Music: Sing and Dance With Children	Joondalup Reception Centre	Joondalup
Tues 22 Nov	10.00am-12.00pm	Managing Stress In Children's Services	Child Australia	Malaga
	6.30pm-8.30pm	Let's Make Music: Sing and Dance With Children	George Burnett Leisure Centre	Karawara
	6.30pm-8.30pm	Caring for the Environment – Creating a Sustainable Future	South Hedland Lotteries House	South Hedland
Wed 23 Nov	9.00am-1.00pm	Programming and Documentation Consults	Services	South Hedland
	10.00am-3.00pm	Family Day Care Seminar: Programming and Documentation	Joondalup Reception Centre	Joondalup
	6.30pm-8.30pm	Financial Management with Louise Dorratt	Child Australia	Malaga
	6.30pm-8.30pm	Play Based Learning – Invitations for Learning to Inspire, Engage and Sustain Children's Thinking	Karratha Lotteries House	Karratha
Thurs 24 Nov	9.00am-1.00pm	Programming and Documentation Consults	Services	Karratha
	6.30pm-8.30pm	Let's Make Music: Sing and Dance With Children	Midland Sports Complex	Midland
Sat 26 Nov	9.30am-12.00pm	NQF Quality - An Insight into Quality	Child Australia	Malaga
	10.00am-4.30pm	Designing Early Childhood Environments Especially For Babies and Toddlers	Wollaston Conference Centre	Mt Claremont
Mon 28 Nov	6.00pm-8.30pm	NQF Quality - An Insight into Quality	Scallywags Day Care Centre	Derby
	7.00pm-9.30pm	NQF - Leadership and the NQF	Joondalup Reception Centre	Joondalup
Tues 29 Nov	9.30am-11.30am	Programming and Documentation Consult	Scallywags Day Care Centre	Derby

Date	Time	Course	Venue	Location
Tues 29 Nov	6.30pm-9.00pm	NQF - Change Management in Children's Services	Broome Recreation and Aquatic Centre	Broome
	7.00pm-9.30pm	NQF Quality - An Insight into Quality	Midland Sports Complex	Midland
Wed 30 Nov	9.00am-4.00pm	Reflective Practice Consults	Services	Broome
	6.30pm-8.30pm	Fostering Social Skills & Building Self-Esteem	Broome Lotteries House	Broome
	6.30pm-9.00pm	NQF - Change Management in Children's Services	Kwinana Golf Club	Calista

December 2011

Date	Time	Course	Venue	Location
		School Holidays commence Thursday 15th December		
Thurs 1 Dec	6.30pm-9.00pm	NQF Quality - An Insight into Quality	EWIN Centre Children's Services	Kununurra
Fri 2 Dec	9.30am-11.30am	EYLF/Documentation Consult	EWIN Centre Children's Services	Kununurra
Sat 3 Dec	9.30am-12.00pm	NQF - Financial Management and Budgeting for Change	Child Australia	Malaga
Mon 5 Dec	6.30pm-8.30pm	NQF Related Professional Development with Anthony Semann: to be announced	TBA	
	6.30pm-8.30pm	Imagination is Inspiration: Playful Learning Using Our Hearts, Minds and Spirits	Gingin Early Years Care & Education Centre	Gingin
Tues 6 Dec	9.30am-4.30pm	The Power of Words : An Introduction to Writing in Educational Settings	Child Australia	Malaga
	9.30am-11.30am	Programming Documentation Consult	Gingin Early Years Care & Education Centre	Gingin
	6.30pm-8.30pm	NQF Related Professional Development with Anthony Semann: To Be Announced	TBA	
	6.30pm-8.30pm	Imagination is Inspiration: Playful Learning Using Our Hearts, Minds and Spirits	Moora And Districts CCC	Moora
Wed 7 Dec	9.30am-4.30pm	NQF Related Professional Development with Anthony Semann: To Be Announced	Child Australia	Malaga
	9.30am-11.30am	Programming Documentation Consult	Moora And Districts CCC	Moora
	6.30pm-8.30pm	NQF Related Professional Development with Anthony Semann To Be Announced	TBA	
	6.30pm-8.30pm	Imagination is Inspiration: Playful Learning Using Our Hearts, Minds and Spirits	Coastal Kids Care	Jurien bay
Thurs 8 Dec	9.30am-11.30am	Programming Documentation Consult	Coastal Kids Care	Jurien bay
Mon 12 Dec	9.30am-3.30pm	NQF Consults/Workshops To Be Announced	South Metro. Region	
	6.30pm-9.00pm	NQF - Policies	Kwinana Golf Club	Calista
Tues 13 Dec	9.30am-3.30pm	NQF Consults/Workshops To Be Announced	East Metro. Region	
	6.30pm-9.00pm	NQF - Policies	Midland Sports Complex	Midland
Weds 14 Dec	9.30am-3.30pm	NQF Consults/Workshops To Be Announced	North Metro. Region	
	6.30pm-9.00pm	NQF - Policies	Joondalup Reception Centre	Joondalup
Thurs 15 Dec	2.00pm-4.00pm	Programming and Documentation Consults	Services	Newman
	6.30pm-9.00pm	NQF Quality - An Insight into Quality	YMCA Newman ELC	Newman
Fri 16 Dec	9.00am-11.00am	Programming and Documentation Consults	Services	Newman
Mon 26 Dec		Public Holiday - Christmas Day Replacement		
Tues 27 Dec		Public Holiday - Boxing Day Replacement		

Professional Development Descriptions

B

Becoming and Being A Key Person

Facilitator: Anna Bower

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Effectively articulate the Key Person Principle.
- Accept the importance of emotional 'intimacy' when working with children.
- Use the appropriate strategies that are the hallmark of the 'key person' concept.
- Apply a range of 'key person' activities that promote children's emotional wellbeing.
- Link the key person concept to children's integrated learning.
- Use record keeping strategies that enhance the key person experience for children.
- Implement an effective action plan.

This workshop introduces Educators to the 'Key Person' concept and its importance and relevance to children's emotional wellbeing. Human beings have great resilience and some individuals show an amazing capacity to catch up and recover from damaging early experiences, but many do not. There is no excuse for us to repeat the ignorant mistakes of the past in the care we provide for young children today. The denial of close personal relationships is a serious flaw in most group day care, which can partly be overcome by organisational changes. This can be achieved through a commitment to the Key Person System.

Behaviour Guidance

Facilitator: RTQ – Respect Trust Quality, Ralph Southall

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Communicate effectively with children.
- Redirect inappropriate behaviour.
- Design learning environment that support children's better decisions.
- Use a strength approach in redirecting children's inappropriate behaviour.
- Understand how their beliefs & practices influence children's behaviour.

Behaviour Guidance principles use teachable moments to support children's learning of strategies to move beyond inappropriate behaviour and develop strategies to manage their feelings. In this session we will look at what are influences in guiding children's behaviour such as:

- Children's Development
- The Environment
- Relationships & interactions with children
- Personal beliefs and practices
- Clear expectations
- Program and routines
- Exceptions

Belonging, Being, Becoming - Creating a Vision for Children's Learning: the Early Years Learning Framework Possibilities for Implementation

Facilitator: Caroline Fewster

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1, 2 & 3

Cost: \$80 per participant

Learning outcomes

At the end of this workshop participants will be able to:

- Develop practical strategies to encourage early childhood Educators to reflect on their vision for children's learning and their professional practice.
- Increase understanding of theoretical approaches that underpin practitioner beliefs of how children learn aligned to the EYLF.
- Develop strategies to implement new possibilities for children's learning and development.
- Increase participants' reflective practice within early childhood settings.
- Develop practical ideas for embarking on a journey of change.
- Strengthen ability to assess children's learning and development.

Viewing young children as active participants in their own learning creates new possibilities for Educators to move beyond pre-conceived expectations about how children learn. The new Early Years Learning Framework (EYLF) encompasses a view of children's lives as characterised by Belonging, Being and Becoming, with a specific emphasis on play-based learning, the importance of communication and language (including early literacy and numeracy), social and emotional development.

Workshop content will cover:

- The provision of a quality environment which supports children's learning.
- Organising the physical environment to engage children and their families in contextual learning experiences.
- Including new developments, innovation and change within the early childhood profession in Children's Services.
- Planning to implement the new Early Years Learning Framework (EYLF, 2009) and to attain and exceed the quality standards set by the Government (NQF).

C

Caring for the Environment – Creating a Sustainable Future

Facilitator: Karen Glancy

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Identify the importance of education for sustainability in early childhood.
- Identify and plan opportunities for rich learning about nature, the environment and sustainable practices.
- Embed sustainability in to everyday practice.
- Identify possible sources of support, information and guidance.

'If we want children to flourish, to become truly empowered, let us allow them to love the Earth before we ask them to save it.' David Sobel, Beyond Eco-phobia. How do we as early childhood Educators raise issues of sustainability, create opportunities for learning about the natural world and our impact on it? By creating a connection with nature, with our world, children learn to love, respect and care for our planet. This session will explore the issues we face and discuss practical strategies for action towards a sustainable future with children and your community within a play based curriculum.



Professional Development Descriptions

Challenging Behaviours, Not Challenging Children

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Feel confident when guiding children's behaviour.
- Write a behaviour guidance plan.
- Use a range of strategies to guide children's behaviour.

We will look at the main goals and different levels of misbehaviour and how to address these in general and in relation to your current issues. We will look at observational tools for challenging behaviours and develop a behaviour management plan which you can use in your service. The focus will be on positive strategies such as communication and strong relationships, positive language, 'Stop, Think, Do' and the use of visuals in the environment to guide children's behaviour.

Children's Wellbeing

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Define wellbeing.
- Know how to support children's wellbeing.
- Be confident in addressing concerns for children's wellbeing.

The NQF and the EYLF talk about children's wellbeing. What is wellbeing? How can you ensure wellbeing? What should you do if you are concerned about a child's wellbeing? This session will look at what the EYLF means by children's wellbeing and how to support children in your service find wellbeing. We will also look at scenarios of children who may not have a sense of wellbeing and discuss how to address these concerns.

Creating A Respectful and Inclusive Service

Facilitator: BISS WA

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

An inclusive environment starts with you, your values and attitudes and moves to the way we interact with each other and how we model our values and display them in the physical environment. The outcomes are based on you and your environment and the opportunities you will identify to increase inclusive practices that reflect you, your team, the children and families accessing your service and the broader community.

D

Designing Early Childhood Environments Especially For Babies and Toddlers

Facilitator: Caroline Fewster

This workshop is aimed at: LDC, FDC Educators working with children aged 0-3

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environments
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnership with Families and Communities

Level: 1, 2 & 3

Cost: \$80 per participant

Learning outcomes

At the end of this workshop participants will be able to:

- Consider a range of play and learning spaces and places that offer babies and toddlers challenge, intrigue and surprise, support their investigations and share their enjoyment of learning.
- Expand our vision of what is possible in embracing the environment as a significant Educator in our early childhood settings.

- Create partnerships with families to explore the learning potential in every day.
- Link the principles, practices and learning outcomes of the EYLF (2009) to the design of babies and toddlers' environments.
- A workshop that challenges the predictable and predominant features of a baby and toddler environment and examines new possibilities for:
- Create nurturing visual and tactile play and learning experiences for young children.
- Design a welcoming environment where all children and their families are actively encouraged to collaborate with Educators about curriculum decisions in order to ensure that learning experiences are meaningful.

E

Emergent Curriculum with Debbie Cole (with option of follow up consult)

Facilitator: Debbie Cole

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Increase their understanding of emergent curriculum.
- Identify ways to gather meaningful information about children.
- Create environments, experiences and opportunities that support emergent curriculum.
- Develop effective strategies for evaluation and reflection.

An emergent curriculum is dynamic and responds flexibly to children's changing interests and developing skills. It is responsive to children's cues, ideas and interests, and utilises these aspects to create meaningful environments, experiences and routines. In an emergent curriculum, the Educator works in collaboration with children and families, and facilitates learning through active engagement and intentional teaching. The EYLF and FSAC are used to guide curriculum decision making, relationships and documentation. In this session, participants will be inspired to transform their current programming approaches to emergent curriculum.

Empowering Educators – Enjoying Your Career!

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 4: Staffing Arrangements
- Quality Area 7: Leadership and Service Management

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Feel confident and motivated to understand and embrace the EYLF.
- Bring extra meaning and purpose to their careers with children.
- Feel confident and motivated to inspire others in their field.

Everyone can become a leader when they are empowered and able to make the most of their abilities and passions. Empowering Educators is a powerful and rewarding workshop that leaves individuals and teams feeling inspired to make a difference in children's lives, the early childhood profession, and their own lives. During this session there will be a focus on:

- Building relationships with others of mutual respect, equity and recognition for the strengths and skills of everybody.
- Helping individuals identify their passions and then make them an active part of their careers.
- Learning how to feel confident and relaxed when faced with challenges and discovering how to turn these challenges into meaningful and FUN learning experiences.
- Creating new and exciting ways to empower and bring together individuals and unify teams.
- Discovering more about how each Educator's pedagogy brings unique and valuable experiences to any team situation.



Professional Development Descriptions

Enhancing Leadership in Children's Services

Facilitator: Colin Slattery, Semann & Slattery.
This workshop is aimed at: LDC, FDC, OSHC Educators in leadership roles
Links to the NQF:
This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 7: Leadership and Service Management

Level: 2 & 3
Cost: \$250 per participant

This project will enhance your leadership through the hope and optimism development program where you will spend time focusing on your leadership and learning strategies to enhance the influence you have on others. There will be opportunities to reflect on the program and assess its effectiveness to your work and contribute to real research that will improve the provision of leadership development programs.

Coaching sessions are also provided to leaders throughout this learning journey to enhance the success of your leadership journey.

Environmental Sustainability

Facilitator: Kimberley Beasley
This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors
Links to the NQF:
This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1, 2 & 3
Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Have ideas for teaching children environmental sustainability.
- Follow environmental sustainability everyday in their program.
- Encourage others to promote environmental sustainability.

"Today's children spend less time in the natural environment than any other previous generation." - Richard Louv. How then, can we encourage these children to sustain the environment for future generations to come? This content will look at research on children and environmental sustainability. We will discuss what this research means for the children and for us as Educators. We will look at practices in other centres and in other countries that are encouraging environmental sustainability and write an action plan that is relevant to your service and your children.

EYLF from Belonging to Being

Facilitator: Anthony Semann, Semann & Slattery
This workshop is aimed at: LDC, FDC, OSHC Educators
Links to the NQF:
This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children

Level: 1, 2 & 3
Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Identify the difference between a curriculum framework and a learning framework.
- Explore the role of the EYLF to support quality practices.
- Unpack the practices and principles within the EYLF.
- Draw links between theory and practice.

Australia's first national early childhood curriculum framework, the Early Years Learning Framework (EYLF) was released in 2009 to ensure all children in an early childhood settings experience quality teaching and learning. This training program is designed to support early year's Educators and services to become familiar with and confident using the EYLF in real and meaningful ways. It will provide participants with an overview of the EYLF and the conceptual framework within which it is located; unpack the Framework and the three inter-related elements: Principles, Practices and Learning Outcomes; and identify key supports, resources and networks available to assist early years Educators and services on their journey. If you are looking for an opportunity to demystify the EYLF, what it is, and possibilities for using it, then this training program is for you!

EYLF Practices

Facilitator: Kimberley Beasley
This workshop is aimed at: LDC, FDC Educators
Links to the NQF:
This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1, 2 & 3
Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Become familiar with the EYLF practices.
- Apply the practices to their every day work.
- Evaluate their current and future practices.

You know all about the EYLF outcomes but how are you going to implement the EYLF practices? We will pull apart the EYLF

practices and reflect on what they really mean for practitioners. Are we already implementing these practices? What changes need to be made? How are you going to prove you are following the practices? What will be expected of you? All these will be discussed in this critically reflective workshop.

EYLF Principles

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC FDC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Become familiar with the EYLF principles.
- Apply the principles to their practice.
- Evaluate their current and future practices in relation to the principles.

You know all about the EYLF outcomes but how are you going to implement the EYLF principles? We will pull apart the EYLF principles and reflect on what they really mean for practitioners. Are we already following the principles? What changes need to be made? How are you going to prove you are following the principles? All these will be discussed in this critically reflective workshop.

EYLF and You! Making meaningful connections with the Early Years Learning Framework (with option of follow up consult)

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Feel more confident in exploring and implementing the EYLF.
- Reflect on how their environments influence children's learning and development and how they can create meaningful curriculum.

- Discover how the EYLF can be used to support and guide choices and decisions to be wiser with our practices and build mindful relationships with other Educators, the children and their families.

This workshop empowers Educators to develop meaningful and exciting curriculums supported by the EYLF. It also allows Educators to understand and interpret how the EYLF connects with their beliefs and the environments they create for children. Through the sharing of practical examples and success stories, Educators are given clear ideas as to how the EYLF can be incorporated into their existing service, supporting current values and learning environments.

The importance of reflective practice will be a focus in this workshop and participants will be involved in many moments of reflection. Follow-up discussions will help Educators discover how their curriculum can be strengthened. This workshop leaves Educators feeling confident, motivated and proud of the difference they are making in children's lives. Educators will gain a clearer understanding of how the EYLF is relevant to both themselves and the families of the children at their service. This session provides Educators with practical examples and ideas to delve confidently into the EYLF in ways that are relevant and inspiring to each service. Participants will be actively involved throughout this session through reflective techniques, discussions and hands-on experiences. The principles, practices and learning outcomes will be explored and ideas shared on how they can support our learning environments and be a helpful tool in documentation.

F

Family Day Care Seminar: Programming and Documentation

Facilitator: Louise Dorratt

This workshop is aimed at: FDC Educators and Coordinators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$80 per participant

As a FDC Educator, are you confused regarding how much and what type of documentation is required and then wonder how you will have time to do it? This session will assist you in planning, documenting and assessing children's learning in a way that supports the early years planning cycle and meets the National Quality Standards. Curriculum decision making will be explored in relation to the principles, practices and outcomes. This workshop will look at different practical and time efficient ways to document and assess children's learning in relation to the early years planning cycle.

Professional Development Descriptions

Financial Management with Louise Dorratt

Facilitator: Louise Dorratt

This workshop is aimed at: Coordinators/Directors, Committees and Educators in leadership roles

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Set and implement and monitor a realistic budget.
- Communicate the different finance reports to others.
- Benchmark your service and set an appropriate fee.

The challenges associated with managing children's services are many and varied. The most critical challenge will always be the bottom line. This workshop will give you a practical demonstration in setting and monitoring a realistic budget including setting your fees. There will be a focus on increased skills in management, budgeting and benchmarking, as well as strategies to effectively market your service and increased skills in setting your fees and charges.

Financial Management with Sue O'Byrne

Facilitator: Sue O'Byrne

This workshop is aimed at: Coordinators/Directors, Committees and Educators in Leadership roles

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

The learning outcomes for this session include identifying your daily financial responsibilities, maintaining true and accurate records and financial reporting requirements to your service. You will also work through strategies in monitoring expenditure and income against the budget, and achieve a cash flow projection.

Fostering Social Skills and Building Self-Esteem

Facilitator: Heather Barnes

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning Outcomes

At the end of this workshop participants will be able to:

- Have a better understanding of children's social and emotional development.
- Explore environments which foster positive social interactions.
- Explore ways to build children's self-esteem to positively influence their behaviour.
- Discuss strategies to develop a culture of inclusion and celebrate diversity.

As children begin to build social skills and develop friendships, there will be occasions when children may feel left out or experience hurt feelings. This workshop explores how we can encourage children's social interactions and promoting negotiation, empathy and acceptance.

H

Health It Up! – Healthy Food Choices

Facilitator: Ros Sambell; Nutrition Australia

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

Join Ros Sambell, Public Health Nutritionist, to answer your pressing questions about the health of our children and the important role that services play because they offer at least 60% of a child's food intake each day. Are the foods on offer providing enough nutrients for optimal growth and development? Are the foods on offer making our kids smarter and healthier? This is a

wonderful opportunity to network and share ideas. Get in early as are limited places. We look forward to you joining us on our health revolution!

Imagination is Inspiration: Playful Learning Using Our Hearts, Minds and Spirits

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Confidently create relaxed, harmonious, enjoyable learning environments.
- Be creative with their resources to provide children with endless possibilities to explore and discover the world around them.
- Understand the importance of sharing new ideas with colleagues, children and families, and recognise how to facilitate enough time and space for children to use their imaginations and 'just be'.

Children need time to 'just be' and allow their imaginations to run wild; this will boost their emotional and spiritual competence. This workshop understands and values the importance of the magic of childhood and how we can help to keep it alive. This workshop will inspire participants to create environments full of joy and wonder where children learn through playful experiences.

Participants will be taken on a trip down memory lane and will be encouraged to reminisce, remember and relish the magical world of childhood. It is vital that children today are provided with endless opportunities and unlimited time for self-discovery and exploration in order to help them make sense of their world. We must acknowledge and embrace the vivid imaginations of children and encourage them to follow their dreams.

Participants will work together, with help from the 'mystery treasure chest', to create stories and generate ideas. By using your creative powers you will unlock a world of fantasy that can be shared with the children you work with. If you want to reignite your own imaginative spirit and create environments where children can flourish, relax and feel happy, then come along to this workshop!

Leading Through Positive Psychology

Facilitator: Anthony Semann, Semann & Slattery

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Understand the construct of leadership.
- Explore the role of positivity in leading people.
- Understand how leader identity impacts on followership.
- Explore new ways of leading.

Whoever said leadership was easy has never had followers. Many studies have examined what happens when leadership goes wrong. While we can all think of the reasons leadership goes wrong (and the subsequent consequences of this), there is a growing interest in re-imagining ways of understanding leadership, including through a lens of positive psychology. This workshop will provide participants with new ways of thinking about leadership by exploring uncharted territory, including theories of positive deviance and coaching psychology. This workshop will leave you inspired to lead in more positive and effective ways. Workshop content includes:

- What is leadership;
- What is followership;
- What does it mean to be positive;
- What is the role of positivity in leading; and
- How to deal with leader challenges;

Professional Development Descriptions

Leadership

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC, FDC, OSHC Educators in Leadership roles and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Have discussed their challenges and how to overcome.
- Feel more confident in leading others.
- Understand the difference between leading and managing.
- Have some practical ideas for leadership they can use in their positions.

The workshop will start with a sharing session about what you think makes a good leader and we look at good leaders from around the world and what they do successfully. We will look at some theory from Edward de Bono on what makes a successful leader and come up with practical ideas for how to apply this to our everyday roles. We will look closely at what makes a good leader, as well as discuss challenges that are specific to leadership in the early education profession. We will also discuss your challenges and brainstorm as a group how to overcome these.

Learning Stories with Debbie Cole

Facilitator: Debbie Cole

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

During this session Educators will consider learning stories in context and understand what they are. Discover the key elements of writing learning stories, how to use the language of the EYLF to write them, how to collaborate with children and families (shared stories) and ways to evaluate and reflect on your learning stories.

Learning Stories with Kimberley Beasley

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Write a learning story.
- Analyse, follow up and evaluate a learning story.
- Understand and explain the benefits of learning stories.

Learning stories capture children as capable and competent beings with a real idea about their own learning. Have a close look at sample learning stories, as well as how to analyse and follow up your story to make a complete picture of whom your children really are. We will discuss how learning stories can cut down the paperwork and give you more time for meaningful play. Parents, children and families will be begging to read your learning stories and will begin to see early childhood Educators as the professionals we really are!

Learning Through Play

Facilitator: Heather Barnes

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Understand more about the importance of play.
- Develop strategies for making learning visible for families and others.
- Explain the values of play to families and others.

Child care is more than just child-minding but sometimes it is difficult for families to see how children learn through their play. Often Educators are not sure how to explain the values of play when being pressured by families to provide more structured programs. This workshop will offer ideas for communicating

the importance of celebrating childhood and how children learn through play as well as covering some current ways to make learning visible for others, and also:

- Exploration of the links to the EYLF/FSAC and the importance of play-based learning;
- Defining the different types of play that we see ;
- The benefits of play;
- How to explain these benefits to families; and
- How to document children's learning.

Let's Make Music: Sing and Dance With Children

Facilitator: Louise Dorratt

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Investigate beat and rhythm with children.
- Use simple rhymes and raps.
- Provide a range of music and dance experiences for children.

Music and dance is often an area that can be intimidating for those with no background in this topic. Louise believes if you can walk you can dance, if you can talk you can sing. "Children have a strong sense of wellbeing when they respond through movement to music and dance (DEEWR, 2009)". This is a practical workshop that will build your confidence in planning music and movement experiences with children. You will learn simple beats, rhymes and raps and use a range of simple props. Be prepared to have fun.

"Let's think outside the square!"- Documenting Learning

Facilitator: Louise Strode Penny

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning Outcomes

At the end of this workshop participants will be able to:

- Understand the contribution of quality documentation to quality early childhood education.
- Understand the purpose of planning and assessment for 'the pedagogy of listening' and 'making learning visible'.
- Use the vision, principles and practices within the Early Years Learning Framework and My Time Our Place, to develop and design meaningful and authentic planning and assessment processes.
- Appreciate the multiple ways in which children interpret the world and represent their ideas and the impact on planning and assessment practices.
- Reflect on existing practice frameworks and the influence of this on current planning, assessment and documentation practices.

This session challenges the traditional documentation methods and gives participants strategies to condense documentation of children and gather deeper and insightful information on the children's learning processes. This session will support participants to use the Early Years Learning Framework to plan for children's learning. In addition it provides participants with information on connecting this documentation to the curriculum and extending on children's interests.



Professional Development Descriptions

M

Magical Moments: mindful documentation and assessment in collaboration with children and families

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per person or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Understand the importance of pedagogical documentation.
- Discover the various ways children learn and how each Educator's pedagogy can influence children's learning.
- Feel more confident in their documentation as an assessment of each child's journey.

Magical Moments provides a positive and flexible approach to pedagogical documentation that involves children, families and Educators. Central to pedagogical documentation are our relationships with the children and their families, and embracing a holistic approach towards learning. Magical Moments encourages Educators to be mindful and notice the little things in our daily lives with children. We can then discover that this is where so much learning occurs.

- Educators will practise how to be mindful as a method of understanding each child's individual interests and abilities;
- Educators will use the S.M.I.L.E. (See Moments Is Life Embraced) philosophy to practise deep reflection of the learning outcomes for the children;
- Educators will discover how the EYLF principles, practices and outcomes play a vital role in children's life and learning; and
- Educators will honour their relationships with children and families and they will learn how these relationships can easily and meaningfully become part of the documentation process.

Makaton

Facilitator: Raeleen McAllister

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Makaton is a unique language program using sign with speech. In this language program, key words are signed as they are spoken. It can be used by toddlers, pre-school and school-aged children and adults with a broad range of communication needs. Makaton can reduce children's frustration by helping them to understand what is happening and providing a means to express their needs.

Managing Childhood Conflict – Responding to Challenging Behaviours

Facilitator: Anna Bower

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Have a sound understanding of how conflict occurs and escalates in group situations.
- Implement a wide range of strategies to resolve conflict.
- Conduct age appropriate conflict resolution programs with children and adults.
- Identify challenging behaviours as issues arising from conflict.
- Assist children in their positive emotional development.
- This workshop is presented in two sections:

Section 1 addresses the nature of conflict, examines societal attitudes towards conflict, identifies environmental issues that may underlie conflict situations and proposes a social model for conflict resolution. **Section 2** encourages participants to identify children's challenging behaviours and engage in some practical group problem solving exercises.

Managing Stress In Children's Services

Facilitator: Louise Dorratt

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Identify signs of stress.
- Explore the 11 point plan to reduce stress in your life.
- Gain strategies to stay fresh and inspired whilst juggling a multitude of tasks.
- Learn to have fun again.

Do you find yourself getting caught up in an endless cycle of faster and faster? Working with children, families and staff is a demanding and challenging role. You have to deal with the EYLF, the NQF, planning and documenting, regulations, meetings, bookwork and then trying to balance it all. It is so important to stay fresh and inspired whilst looking after your own well being. This is a practical workshop that will identify the signs of stress and look at ways to reduce stress in your workplace and in your home life. There is only one you and you need to look after yourself, nobody else will.

Misbehaviour Stress & the Developing Brain

Facilitator: Anna Bower

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

- At the end of this workshop participants will be able to:
- Identify misbehaviours that are stress related.
- Understand the nature of positive, tolerable and toxic stress.
- Identify with the latest research findings of the relationship between childhood stress and brain development.
- Gain knowledge of a range of strategies to respond to misbehaviours and assist children's emotional development.

Children's persistent patterns of misbehaviour signify that children experience stress. Ongoing stress is harmful to

children's emotional development. Stress also has a negative effect on children's brain development and therefore needs to be recognised and addressed by Educators.

N

Naturally Beautiful Environments

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Have ideas and inspirations for adding nature to their environments.
- Use natural resources for children's learning.
- Consider taking risks in nature with children.

Nature should be a part of every child's daily life. This workshop will help you include nature in your indoor and outdoor environments as well as making nature a main resource for your experiences. We will look at many photos of real early childhood environments that involve nature in every experience, everyday, everywhere. You will get inspiration from the photos and develop a plan for your own environments.

Non-Tokenism In Children Services

Facilitator: BISS WA

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Why do we hang pictures on the wall and display artefacts that nobody looks at or knows why they are there? This workshop will challenge you to look at the way you implement 'cultural diversity' in your room/service and encourage meaningful ways to meet accreditation requirements.

Professional Development Descriptions

Nurturing with Nature- the start of sustainability and environmental understanding

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Understand the significance and value of nature and use their wisdom to provide children with many possibilities to appreciate nature.
- Involve families in supporting a natural environment for the children.
- Produce many practical and enjoyable solutions for creating learning opportunities with nature-based themes.

The importance of sustainability is becoming more and more evident each day and, as Educators of young children, we have a responsibility and prime opportunity to share and discover the delights and wonders of our natural world with the next generation.

Nurturing with Nature encourages Educators to be open-minded and dedicated in supporting children as they learn to enjoy and respect the beauty of nature. Children are born with a natural instinct to explore their natural world, but often in society today children's opportunities to interact with nature are restricted.

Nature plays a critical role in the development of healthy children and, as Educators, we must ensure children are allowed more time to play in and explore our precious, beautiful natural world.

Educators will explore and discuss how to make sure children are active players in discovering and learning how to protect our natural environment. This training opens minds, challenges thinking towards children's learning and growth, and inspires simple yet astonishing ideas about how to include nature in the day-to-day lives of children.

NQF - National Quality Framework Information Session

Facilitator: Various

This workshop is aimed at: LDC, FDC, OSHC Educators, Coordinators/Directors and Committees

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 3: Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 1, 2 & 3

Cost: Free

This three hour NQF information session considers the changes that early childhood services will encounter when implementing the National Quality Framework. During the session we will explore:

- How the changes will affect your service.
- The major differences between current processes and the NQF.
- What you will have to consider to manage the change in your service using processes that work for you and your service.

The session is designed to allow time for discussion and networking and will provide Educators with the most up to date information available, drawing on the knowledge and resources of the National PSC Alliance.

NQF Quality - An Insight into Quality

Facilitator: Various

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 3: Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

This course will examine how quality is defined and how you can ensure your service is on track to deliver quality education and care for young children through consideration of the National Quality Standard for Early Childhood Education and School Age Care. How do factors such as implementation of the EYLF, health and safety policies and practices, physical environments, staff relationships, relationships with children, partnerships with families and communities and service management contribute to our quality? What do these components of quality look like in everyday practice? How can we be sure we are continually improving our service? And above all what practical things can we do now to ensure our service is on the quality track.

NQF - Change Management in Children's Services

Facilitator: Various

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 3: Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management
- All

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Children's services instigate change on a regular basis. Sometimes these are larger scale changes, such as implementing a new curriculum approach, and sometimes they are as simple as changing a procedure. This course aims to empower those who are, or who wish to, instigate change in their service. The training will cover the change management cycle and how individuals move through this, effective approaches, and methods of facilitating change.

NQF - Leadership and the NQF

Facilitator: Various

This workshop is aimed at: LDC, FDC, OSHC Coordinators/Directors and Educators In leadership roles

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 3: Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Leadership in early childhood can be challenging for directors and management. Though 'Belonging, Being and Becoming' is aimed at Educators in the sector, the responsibility for its implementation does not sit with the director alone. The management team of director and their employer can work collaboratively to develop a plan that responds to the capacity and resources of the service and will better reflect the broader principles of the framework. This session will provide an opportunity for a broader acceptance of the Framework's implementation and make possible the goal of improving parents' knowledge of children's learning, as articulated in the National Quality Agenda. The session will also consider how the EYLF can support good practice across all 7 areas of the National Quality Standard.





OSHC Leadership

Facilitator: Heather Barnes

This workshop is aimed at: OSHC Coordinators/Directors and Educators in leadership roles

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
 - Quality Area 7: Leadership and Service Management
- Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Help their teams to develop a collective vision in relation to pedagogy.
- Establish clear expectations about practice.
- Encourage Educators to engage in reflective practice.

It is increasingly recognised that the quality of programs for children and their families is related to effective leadership. Leaders need to inspire and encourage their teams to ensure that 'My Time, Our Place, the Framework for School Age Care underpins their practice.

Pedagogy, although not a term commonly used in OSHC services, is part of the draft Framework. Pedagogy encompasses all aspect of professional practice, including building and nurturing relationships, curriculum decision-making and teaching and learning

This workshop will assist those in leadership positions to lead the way in encouraging Educators to reflect on their practice and to meet the requirements of the National Quality Standard, and will also assist with:

- Exploration of the term pedagogy;
- What this means in the new world of the NQF;
- The role of the educational leader;
- Exploring the way pedagogy affects practice; and
- Reflection on practice.

OSHC Programming

Facilitator: Kimberley Beasley

This workshop is aimed at: OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning Outcomes

At the end of this workshop participants will be able to:

- Develop their own program and documentation.
- Understand aspects of the framework in regards to programming.
- Feel confident in implementing the framework.
- Explain and share their program with others.

A step-by-step guide to developing your own program and documentation for the OSHC framework. The workshop will start with a sharing session of how participants are already programming and what current understandings of the framework are. We will then look at what is required from the framework including learning stories, following children's interests, spontaneous experiences and long term projects. We will set an action plan in place that will have participants rearing to go!



Pedagogical Leadership

Facilitator: Heather Barnes

This workshop is aimed at: LDC, FDC, OSHC Coordinators/Directors and Educators in leadership roles

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
 - Quality Area 7: Leadership and Service Management
- Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Help their teams to develop a collective vision in relation to pedagogy.
- Establish clear expectations about practice.
- Encourage Educators to engage in reflective practice.

Pedagogy, although not a term commonly used in childcare services, is a key component of the EYLF. Pedagogy encompasses all aspect of professional practice, including building and nurturing relationships, curriculum decision-making and teaching and learning. It is increasingly recognised that the quality of programs for children and their families is related to effective leadership. Leaders need to inspire and encourage their teams to ensure that the EYLF underpins their practice.

This workshop will assist those in leadership positions to lead the way in encouraging Educators to reflect on their pedagogical practice and to meet the requirements of the National Quality Standard. During the session we will cover:

- Exploration of the term pedagogy;
- What this means in the new world of the NQF;
- The role of the educational leader;
- Exploring the way pedagogy affects practice; and
- Reflection on practice.

Planning & Documenting For Babies In The EYLF

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC, FDC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Develop their own program and documentation.
- Understand aspects of the EYLF in regards to babies.
- Feel confident in implementing the EYLF with babies.
- Explain and share their program with others.

A step-by-step guide to developing your own program for babies and the EYLF. Babies are unique in their planning and documentation needs. How can you plan for these needs from such a broad document as the EYLF? The workshop will start with a sharing session of how participants are already programming and what current understandings of the EYLF are. We will then look at what is required from the EYLF including learning stories, following children's interests, spontaneous experiences and long term projects.

Play Based Learning – Invitations for Learning to Inspire, Engage and Sustain Children's Thinking

Facilitator: Karen Glancy

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Identify and articulate the importance of play based learning.
- Create engaging environments that promote learning through play.
- Identify, foster and support children's learning through play based experiences.

How do you transform an idea, an interesting discovery, intentional teaching and children's interests into valuable and

engaging learning experiences? This practical session will explore all this and more by exploring how children learn and become confident and involved learners through play and the importance of creating inspiring learning environments. Educators will develop further understanding about how to transform an idea, question or children's interest in to engaging learning experiences that reflect the lives of children and the community.

Play Based Learning with Debbie Cole

Facilitator: Debbie Cole

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Increase their understanding of play-based learning.
- Use the frameworks to support play-based learning.
- Plan a play-based program.
- Create inviting and engaging environments and experiences.
- Develop practical ways to document play-based learning.
- Implement strategies for effective evaluation and reflection.

Play-based learning draws from children's natural desire to engage in experiences based on their interests, strengths and developing skills. When children initiate play, they are more motivated to learn and develop positive dispositions towards learning. An effective play-based program also acknowledges the role of the adult in supporting child initiated play and initiating adult led learning. This approach enables children to draw on their own interests as a basis for learning and be supported by adults to build new knowledge and skills. This session will enable Educators to create rich play-based programs that support children's interests and emerging skills.

Play Based Learning with Kimberley Beasley

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Explain the benefits of play based learning.
- Understand what play based learning looks like in a program.
- Develop a plan for play based learning that suits their service.

'All the children did today was play' - is that enough? We will explore the research that supports play based learning and look at how it can really work in your program. It is through play that children learn the foundations for literacy, numeracy and social skills and they begin to find their place in the world. They develop relationships and are able to freely explore concepts in safe environments and in their own time and way.

Primes Times- the heart of healthy wellbeing

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Recognise where their curriculum can build upon these all-important prime times.
- Plan and provide meaningful experiences with a holistic approach to learning.
- Assess whether the children are responding to and benefiting from regular experiences with a focus on fun, and evaluate whether the children's senses of belonging are being fostered.

For children to grow as emotionally fulfilled beings, they rely on happy, healthy and loving relationships with those around them. They are then able to develop their own senses of identity and their social competence is able to thrive. As Educators,

it is critical that we provide an environment of stability with a consistent approach to children's learning. It is essential we adopt holistic methods where children's bodies, minds and souls are nurtured.

The Prime Times workshop is a caring and FUN session that allows Educators to discover and evolve amazing ways to turn Prime Time experiences into many memorable moments that boost each child's sense of belonging. This session is about the simple steps that are the basis for the most amazing and significant kind of learning - the prime times. Educators are encouraged to focus on natural body clocks and the importance of uniquely individual prime times to create an environment that oozes trust, harmony and wisdom. Educators will discover ways to use prime times as the crux of their programs. This will allow their days to run smoothly with children that are more relaxed and happy.

The session is interactive and focuses on fun and relevant approaches to plan for prime times such as rest, meal times and group sessions. This session will inspire Educators to build beautiful relationships and enjoy the magnificence of prime times by working together with families.

Programming and Documentation with Debbie Cole (with option of follow up consult)

Facilitator: Debbie Cole

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Increase their understanding of contemporary approaches to programming.
- Identify ways to reflect the frameworks in their planning and documentation.
- Develop meaningful methods of planning and documentation.
- Develop strategies for managing documentation.
- Develop strategies for evaluation and critical reflection.

Contemporary approaches to programming are responsive to children and families, and reflect current evidence and research about curriculum and pedagogy. The EYLF and FSAC provide guidelines that support Educators in their curriculum decision making, relationships and teaching. Together, with a deep understanding of children and families, each service can develop meaningful curriculum that best reflects its context and community. Documentation that makes children's learning visible is a critical part of creating meaningful curriculum. When the voice of children and families are included in planning and documentation, children's learning becomes a journey that is actively shared by all involved. Collaboration between Educators, children and families can also lead to better reflection and improve the way Educators work with children and families. This session will explore ways that Educators can create meaningful curriculum, and make children's learning visible using a range of documentation.

Programming and Documentation with Kimberley Beasley (with option of follow up consult)

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Develop their own program and documentation.
- Understand aspects of the Frameworks in regards to programming.
- Feel confident in implementing the Frameworks.
- Explain and share their program with others.

The workshop will start with a sharing session of how participants are already programming and what current understandings of the Frameworks are. We will then look at what is required from the Frameworks including learning stories, following children's interests, spontaneous experiences and long term projects. We will set an action plan in place that will have participants rearing to go!

Protective Behaviours

Facilitator: Protective Behaviours WA

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Understand the occurrence of child sexual abuse.
- Recognise the effectiveness of protective behaviours training in increasing the safety of children.
- Impart protective behaviours skills and strategies in their workplace with children.

This workshop is a three hour session designed to teach participants the themes, core concepts and strategies of the

Protective Behaviours Program using and demonstrating practical ideas on how to increase the safety of children.

The training is designed to assist in the prevention of child abuse by helping children deal with their problems and find the right sort of help when they feel unsafe or afraid.

R

Reflective Practice (with option of follow up consult)

Facilitator: Heather Barnes

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Incorporate reflective practice within the service as a form of continuous improvement.
- Critically examine their work.
- Understand why they do what they do and how to talk about it with others.

Reflective practice is more than just an evaluation process. "Critical reflection involves closely examining all aspects of events and experiences from different perspectives." (EYLF, p13).

The Framework encourages Educators to make reflective practice and inquiry a part of their everyday practice. Reflective practice is different to evaluation. It encourages Educators to look at why and how they implement aspects of their practice. Assessment under the National Quality Framework requires Educators to understand their practice and be able to describe why they do what they do. This session will examine the techniques for successful reflective practice and how it can lead to improved outcomes for children.

- It will clarify the benefits of reflective practice.
- Provide information on how to undertake reflective practice using a learning circle approach.
- Participants will have practice in reflecting on specific areas of their work.
- Assistance in developing an action plan that could form the basis of the service's Quality Improvement Plan.

Reflective Practice In Action

Facilitator: Anthony Semann, Semann & Slattery

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators and Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Understand the what reflective practice is.
- Identify the role of reflection in education.
- Explore the relationship between reflection and teaching.
- Understand the importance of reflection in being culturally competent.

Reflective practice is a term used often in educational settings. What does it really mean to be reflective and how can we use reflection to increase our capacity to teach and learn. Reflection is more than just looking in a mirror and analyzing what you see. Reflection is more than just asking questions? So how can we be reflective to increase our cultural competence, our knowledge of teaching and learning and our overall work as Educators.

Relationships over Rules- the meaningful approach to positive behaviour

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Look at more optimistic and interesting ways to explore and resolve challenging behaviour.
- Reflect on how their environment influences the overall atmosphere of the service and, most importantly, how to create a harmonious ambience on a regular basis.
- Discover how the EYLF can be used by Educators to support and guide their choices and decisions to turn challenging behaviour patterns into behaviour that can be learned from and developed in a positive direction.

The EYLF places a huge emphasis on the importance of relationships and, as Educators, it is the relationships we have with the children at our service that helps them to feel safe, secure and trusted in their environment. When we value and nurture these relationships consistently and lovingly, we are better able to understand the children, their needs, their interests and what challenges them. The children respond positively as they are aware they are surrounded by people who care about them, want them to thrive, and are able to meet their needs. Therefore, the more time we spend building relationships, the less time we need to spend building rules.

This session inspires Educators to listen to their hearts as well as their heads in creating compassionate environments that encourage children's behaviour to turn from chaotic to calm. Educators will build on existing knowledge and life experiences to understand what factors affect behaviours and how they can help make children harmonious and happy. Critical to children's self-esteem and sense of 'belonging' is their developing sense of agency. Educators will learn how to optimistically and confidently construct fun, peaceful environments where children's senses of belonging, being and becoming are able to flourish. Educators will also learn how to facilitate children's natural instincts for curiosity and compassion.

Risky Business – Supporting Active Play

Facilitator: Debbie Cole

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Define active play.
- Discuss the benefits of active play.
- Demonstrate an awareness of safe risk taking.
- Implement strategies to assess and monitor risks.
- Plan programs to support active play.

As children engage in more passive and sedentary activities, it is vital to provide real opportunities for active play. This type of play engages children's senses, physical abilities and stimulates their thinking. It offers many benefits for children's emotional and physical wellbeing, and can help to promote positive interactions and relationships. When children are offered experiences that challenge their current abilities, active play can be used to facilitate safe risk taking and provide a vehicle for raising awareness about safe play. Effective engagement and supervision is essential in supporting active play, as well as careful risk assessment and knowledge of children's interests and abilities. This session looks at active play in the context of the NQF and will assist Educators to create challenging programs that offer safe and supported risks.

S

Spaces and Places for Learning

Facilitator: RTQ – Respect Trust Quality, Ralph Southall

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

'Let them climb trees'; Children's play spaces should provide opportunities for children to not only explore but also to take safe risks. During this workshop we will explore materials from outside the box that can be used to create these spaces, with a focus on reintroducing nature into the environment.

Survival Skills

Facilitator: Anthony Semann, Semann & Slattery

This workshop is aimed at: LDC, FDC, OSHC Coordinators/ Directors and Educators in leadership roles

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 4: Staffing Arrangements
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$80 per participant

Learning Outcomes

At the end of this workshop participants will be able to:

- Identify the core components of leadership.
- Identify the core components of management.
- Develop a budget and have understandings of budgetary responsibilities.
- Understand how to undertake project management.
- Identify the role of staff appraisals.
- Role play crucial conversations which may be part of staff appraisals.
- Understand change management theories and the role of leadership in bringing this into practice.

Ever feel as though you are just surviving in your role? Do you leave work wishing that the day had been different? Do you ever think: "I wish I had the skills to do this part of my job better"? If so, this 1-day survival skills workshop is for you. Participants will explore and practice a range of essential skills including budgeting, strategic planning, project management, leadership and staff appraisals. Participants will leave with a tool box of forms and skills that will allow them to move beyond crisis. A must attend session for Directors, Room Leaders and individuals who aspire to take on a leadership role in the future.

T

Taking the Plunge-Where to next when implementing the EYLF?

Facilitator: Louise Strode Penny

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators and Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

This session aims to give participants:

- Practical strategies to encourage Educators to reflect on and clarify their views of how children learn and making connections with the EYLF.
- Increased understanding of theoretical approaches that underpin practitioner beliefs of how children learn.
- Strategies to implement ongoing planning and evaluation of learning programs connected to the EYLF.
- Increased awareness of how to map existing beliefs, values and practices about how children develop and learn against the EYLF.
- Strategies to enable Educators to understand the philosophy and be able to implement it in their daily work with children and families.

This workshop will give ideas for undertaking a review of the existing philosophy as well as for developing a completely new philosophy, in light of the EYLF

Team Building

Facilitator: Kimberley Beasley

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 4: Staffing Arrangements
- Quality Area 7: Leadership and Service Management

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Use team building activities to strengthen their team.
- Recognise the strengths of their team.
- Use strategies within a team to solve issues and move on in a positive way.

'Teams who play together, stay together'. This fun-filled session will take you through some hands on team building activities you can do with your team in your service to bring them closer together and working more efficiently. You will come away with a variety of ideas to use on an everyday basis and as part of your staff meetings.

The Environment as the 3rd Teacher - Designing Environments: Planning Indoor and Outdoor Places and Spaces

Facilitator: Louise Strode Penny

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

This session aims to give participants an:

- Appreciation for the multiple ways in which children interpret the world and represent their ideas in stimulating learning environments.
- Understanding of contemporary approaches to designing environments, that reflect a partnership relationship with the Educator.
- Application of reflective tools that can be taken back to settings and evaluate the effectiveness and make change in relation to contemporary early childhood curriculum approaches.

This session covers information, ideas and practical strategies for participants to reflect on and design environments that will engage children in learning. Using a learning circle approach, participants will have the opportunity to work through information and ideas in small groups.

The Importance Of Belonging, Being And Becoming - Links To Behaviour

Facilitator: Anna Bower

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Correctly identify the meaning and feelings of 'belonging'.
- Share their own experiences of 'belonging' (optional).
- Understand the reasons why children who don't 'belong' may engage in inappropriate behaviours.
- Respond to individual children's emotional needs.
- Provide activities and programs that promote children's feelings of belonging.
- Create an environment where 'belonging' is central to children's experiences.

The notion of 'Belonging' is central to children's, and in fact all human beings' emotional wellbeing and mental health. 'Being' and 'Becoming' are both states that are a consequence of 'Belonging'. This workshop aims to highlight the enormous importance of a person's feelings of belonging to their emotional balance. It is therefore essential that when children's behaviour is difficult, Educators check on their state of belonging. During the workshop participants are encouraged to remember and get in touch with their individual feelings of not belonging, in order to better understand this emotional state children may experience. Educators will be in a better position to appropriately respond to children's behaviours.

The Power of Words: An Introduction to Writing in Educational Settings

Facilitator: Anthony Semann, Semann & Slattery
This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 1, 2 & 3

Cost: \$80 per participant

Learning outcomes

At the end of this workshop participants will be able to:

- Understand the what reflective practice is.
- Identify the role of reflection in the writing process.
- Write pedagogical documentation.
- Refine their ability to write.

This professional learning program aims to improve writing skills for Educators and enable them to produce better documentation within their children's service. The program will explore the process of reflective writing, and introduce participants to techniques that can be used to make writing clear, concise and lively. Participants will also learn how to engage theory in their reflective writing. Come prepared with paper, pen and ready to have creative fun!

W

Wonder to Wisdom curriculum approach- celebrating life and learning together

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

Learning outcomes

At the end of this workshop participants will be able to:

- Create exciting and meaningful curriculum.
- Discover the importance of reflective practice.
- Generate plenty of ideas about how to collaborate and involve families in their curriculum.

The Wonder to Wisdom curriculum approach is emergent and involves ongoing learning with families and constant reflection by Educators so that meaningful learning experiences can be provided for children. This workshop motivates Educators to focus on what is socially and culturally relevant within their community and philosophy. This is a hands-on workshop and is inspirational for Educators striving to combine children's interests with fun learning experiences guided by the EYLF. Curriculum in the early years must embrace our relationships with the children as well as providing for their learning and development opportunities. Without positive, happy relationships and a sure sense of belonging, the process of learning is hindered.

At this workshop, you will discover endless ways to create curriculum that nurtures the spirits of young children. The Wonder to Wisdom approach helps Educators build upon existing philosophies at their service. This method renews the confidence of Educators and enables them to create exciting new ideas and plan their curriculum holistically.



Venue Details

Albany PCYC

77 Sanford Rd, Albany

Australis, Margaret River

Wallcliffe Rd, Margaret River

Bridgeley Community Centre

91-93 Wellington St, Northam

Broome Recreation and Aquatic Centre

Cable Beach Rd, Broome

Broome Lotteries House

Lot 642, Cable Beach Rd, Broome

Challenge Stadium

100 Stephenson Ave, Mt Claremont

Child Australia

5 Carson Road, Malaga

Dryandra Country Visitors Centre

Cnr Park & Fairway Streets, Narrogin

E2C - Education to Community

Shop 10; Old Coast Rd Shopping Plaza
Corner Old Coast Rd and Mary Street, Mandurah

Gary Holland Community Centre

19 Kent St, Rockingham

George Burnett Leisure Centre

Manning Rd, Karawara

Joondalup Reception Centre

102 Boas Ave, Joondalup

Karratha Lotteries House

7 Morse Court, Karratha

Karratha Entertainment Centre

Searipple Road, Bulgarra

Kwinana Golf Club

2 Summerton Rd, Calista

Midland Sports Complex

Patterson Rd, Middle Swan

Neal IT

Unit 5, 56 the Esplanade, Esperance

South Hedland Lotteries House

2 Leake St, South Hedland

South West Sports Centre

Hay Park, 1 Rotary Rd, Bunbury
The Boulevard

Wintersun Hotel

441 Chapman Rd, Bluff Point, Geraldton

WMC Conference Centre

44 or 55a MacDonald St, Kalgoorlie

Wollaston Conference Centre

Wollaston Rd, Claremont



Calendar Professional Development Registration Form and Tax Invoice

Once paid, this form is considered as a Tax Invoice - ABN 61 986 879 146

Name of Participant/s:

Service Name or Family Day Care Scheme:

Address:

Suburb: Post Code:

Phone:

Email:

Event Date:

Venue:

Professional Development Workshop:

All training bookings and payment must be submitted to Child Australia 10 days prior to the scheduled training date regardless of metro or rural and remote.

Attach EFT payment remittance advice or complete credit card details and send to Child Australia by mail or fax.

Cancellation Policy:

Cancellations received 10 days prior to the sessions will receive a full refund – after that date no refunds will be made. If you cannot attend a session for which you have registered, you may substitute another person from your organisation. Cancellations must be made via email to pscwa@childaustralia.org.au.

Non-attendance still incurs a liability to pay for the booking made.

Confirmation:

The PSCWA will provide a confirmation email to services to confirm details of your booking once payment has been received.

If you have not received this confirmation please call the PSCWA to ensure we have received your registration and payment.

Australian Government Approved Child Care Services (AGACCS)		NON – AGACCS (services currently not receiving Child Care Benefit) or Other Early Childhood Professionals	
Workshops up to 3hrs - \$25	\$	Workshops up to 3hrs - \$55	\$
Register 4 participants from the same service and receive a 20% discount! \$80	\$	Half Day session 3-4hours - \$80	\$
Half day session 3-4hours - \$45	\$	Full day Session 4hours plus - \$100	\$
Full day Session 4hours plus - \$80	\$	For NON – AGACCS Consultancy visits, please contact PSC for further information	
Consultancy visit for up to 2Hrs - \$60	\$		
Total			\$ <input type="text"/>

Payment Method

Direct Deposit to BSB 306-051 A/C 417942-8

Remitter Name/ Reference Details

*

Date of deposit / /

MasterCard Visa Card

Credit Card Number

Expiry Date: / CCV

Name on Credit Card

Signature

* If registering as an individual, please provide your surname as the reference for your direct deposit and retain this form for tax purposes. If registering as an organisation, please provide your service name as the reference.



PO Box 2562 Malaga WA 6944

Tel: 1800 783 768

Fax: (08) 9249 4366

Website: www.pscwa.org.au

Email: pscwa@childaustralia.org.au

Feedback

Your views about our services are important to us. Please let us know if you have any questions on how we can improve our services, or if we have done something well.

Alternative Formats

This brochure is available in alternative formats on request.

Images

This brochure may contain images that are offensive to some Aboriginal people.

