

PRACTICE

Selecting Books and Materials that Promote Inclusion and Diversity

Listed below are a number of criteria that we encourage educators to consider when selecting books and materials.

1. Are the linguistic and visual presentations of the books and materials representative of:
 - current social frameworks,
 - cultural diversity in our community,
 - contemporary understanding of gender roles,
 - and do they comply with Children Service's Accreditation Standards?
2. Do the books and materials in your centre reflect the diversity of:
 - Australian society,
 - the centre's staff, local community and service users?
3. Do the books and materials encourage the exploration of similarities and differences of:
 - emotions,
 - roles,
 - habits,
 - ways to dress,
 - languages,
 - body images,
 - religions?
4. Is the flow between content and presentation harmonious?
5. Can children relate to the book/material?
6. Is the book/material age appropriate to the target group?